

Educator Preparation Institutional Report Card  
*for Performance on Required Content Knowledge and Pedagogy Tests*

and

*Responses to the First & Second Year Teacher Survey created by the*  
Alabama Association of Colleges for Teacher Education

for

The University of Alabama at Huntsville

Administered by the  
Alabama State Department of Education

September 2023

## Report Card and Survey Information

Educator Preparation Institutional Report Card  
Performance on Required Content Knowledge and Pedagogy

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Prior to September 1, 2018, assessment requirements included a written test of pedagogical knowledge, Principles of Learning and Teaching (PLT), and Praxis content test specific to the teaching field or subject for which certification is sought. Effective September 1, 2018, edTPA, a performance assessment, replaced the PLT. No exceptions are made with regard to these requirements.

*Response to the First & Second Year Teacher Survey created by the  
Alabama Association of Colleges for Teacher Education*

*Historically:*

Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2017-2018 school year, completed an Alabama State Board of education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those first-year teachers.

*Currently:*

Data provided in this report include a summary of survey categories and the percentage of first and second year teachers who strongly agreed, agreed, disagreed, or strongly disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their first and second year teachers as teacher leader, effective teacher, emerging teacher, or ineffective teacher.

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
**The University of Alabama at Huntsville - Program Information**

**Program Approval & Accreditation**

School	Program	Status
The University of Alabama in Huntsville	Accredited	Yes
The University of Alabama in Huntsville	Approved	Yes

**Total # of Certificates Earned**

Program	Total Earned
Class A	3
Class B	20
<b>Total</b>	<b>23</b>

**Nationally Recognized Programs**

Program	Concentration	Recognized by
Class A	Music Education	National Association for Schools of Music
Class B	Music Education	National Association for Schools of Music

Educator Preparation Institutional Report Card  
Performance on Required Content Knowledge and Pedagogy  
**The University of Alabama at Huntsville - Bachelor's - Principle of Teaching and Learning**

**Program Approval & Accreditation**  
Program Status

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• - Information not reported for less than five test takers

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Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
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**Nationally Recognized Programs**

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Program	Concentration	Recognized by
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Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
**The University of Alabama at Huntsville -Bachelor's - NOT IN ED Praxis Content Tests**

**Program Approval & Accreditation**

Program    Status

Accredited    Yes

Approved    Yes

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Elementary Education	Multiple Subjects: Mathematics	*	*	*	*	*	*	*
Elementary Education	Multiple Subjects: Science	*	*	*	*	*	*	*
Elementary Education	Multiple Subjects: Social Studies	*	*	*	*	*	*	*
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Multiple Subjects: Mathematics	*	*	*	*	*	*	*
Special Education	Multiple Subjects: Science	*	*	*	*	*	*	*
Special Education	Multiple Subjects: Social Studies	*	*	*	*	*	*	*

**Nationally Recognized**

Program	Concentration	Recognized by
Class B	Music Education	National Association for Schools of Music

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
**The University of Alabama at Huntsville -Bachelor's - IN ED Praxis Content Tests**

**Program Approval & Accreditation**

Program    Status

Accredited    Yes

Approved    Yes

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
Early Childhood Education	Teaching Reading	*	*	*	*	*	*	*
Elementary Education	Multiple Subjects: Reading	*	*	*	*	*	*	*
Elementary Education	Teaching of Reading	*	*	*	*	*	*	*
Special Education	Core Knowledge/ Application	5	5	100 %	0	0 %	0	0 %
Special Education	Early Childhood Education	*	*	*	*	*	*	*

**Nationally Recognized Programs**

Program	Concentration	Recognized by
Class B	Music Education	National Association for Schools of Music

Program	Status
Accredited	Yes
Approved	Yes

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
Elementary Education	Elementary Education	*	*	*	*	*	*	*
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*

### Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	Music Education	National Association for Schools of Music

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
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**Nationally Recognized Programs**

Program	Concentration	Recognized by
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Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
**The University of Alabama at Huntsville -Master's - NOT IN ED Praxis Content Tests**

**Program Approval & Accreditation**

Program      Status

Accredited    Yes

Approved      Yes

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Elementary Education	Multiple Subjects: Mathematics	*	*	*	*	*	*	*
Elementary Education	Multiple Subjects: Science	*	*	*	*	*	*	*
Elementary Education	Multiple Subjects: Social Studies	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*

**Nationally Recognized Programs**

Program	Concentration	Recognized by
Class A	Music Education	National Association for Schools of Music

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
**The University of Alabama at Huntsville -Master's - IN ED Praxis Content Tests**

**Program Approval & Accreditation**

Program	Status
Accredited	Yes
Approved	Yes

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Elementary Education	Multiple Subjects: Reading	*	*	*	*	*	*	*
Elementary Education	Teaching of Reading	*	*	*	*	*	*	*

**Nationally Recognized Programs**

Program	Concentration	Recognized by
Class A	Music Education	National Association for Schools of Music

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
**The University of Alabama at Huntsville-Master's - edTPA**

• - Information not reported for less than five test takers

**Program Approval & Accreditation**

Program	Status
Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Elementary Education	Elementary Education	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*

**Nationally Recognized Programs**

Program	Concentration	Recognized by
Class A	Music Education	National Association for Schools of Music

Response to the First & Second Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education  
**The University of Alabama at Huntsville - Teacher Response**

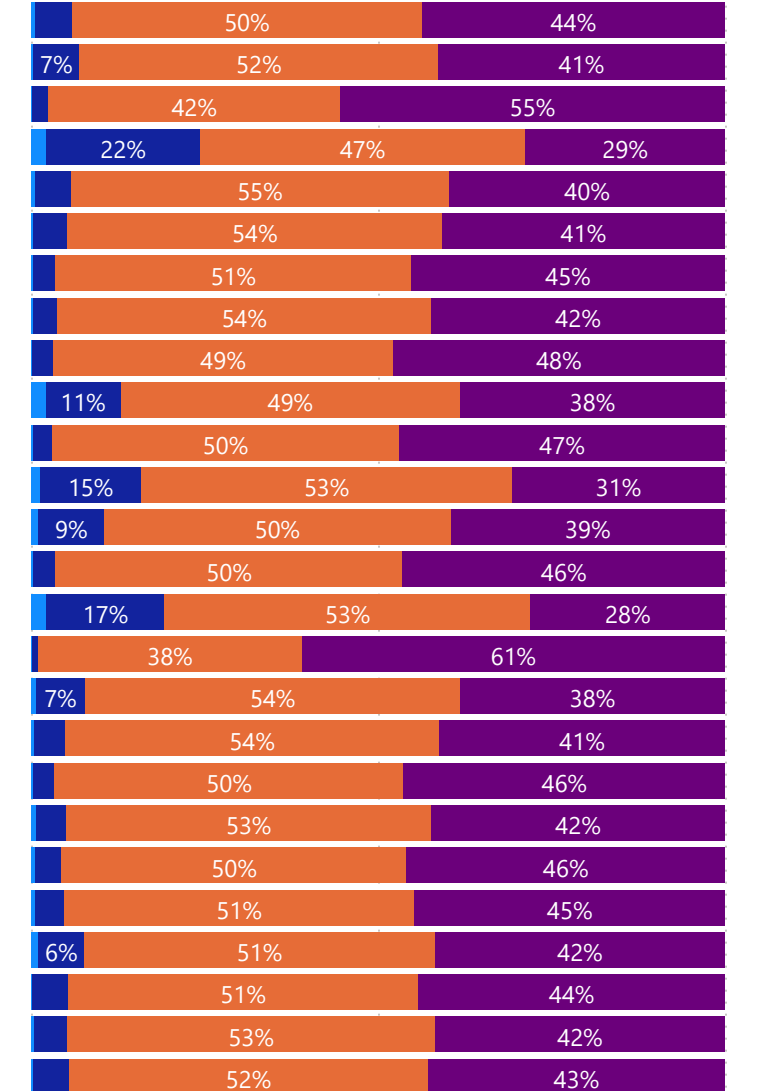
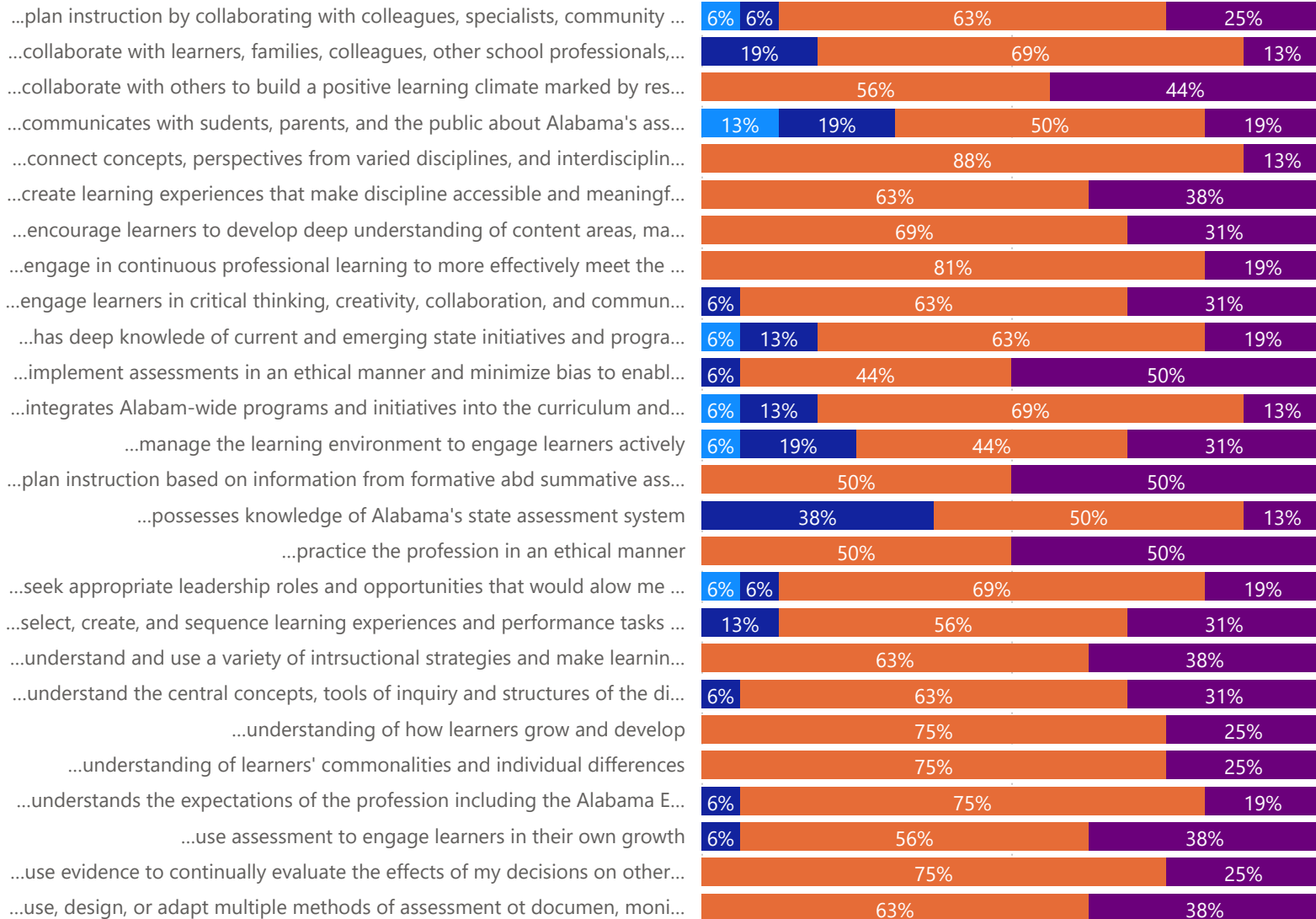
**University of Alabama in Huntsville** 16 respondents

**Alabama State Wide** 1829 respondents

Questions

● Strongly Disagree ● Disagree ● Agree ● Strongly Agree

● Strongly Disagree ● Disagree ● Agree ● Strongly Agree



0% 50% 100% 0% 50% 100%

Response to the First & Second Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education  
**The University of Alabama at Huntsville - Employer Response**

Question

**University of Alabama in Huntsville** 10 respondents

**Alabama State Wide** 901 respondents



### Employer Response

● Ineffective Teacher ● Emerging Teacher ● Effective Teacher ● Teacher Leader

### Teacher Response

● Strongly Disagree ● Disagree ● Agree ● Strongly Agree

Question

